

al-Wasiyyah as-Sughraa

The Concise Legacy/Advice

[For Uprightness of the Religious & Worldly Life]

Taqiyyud-Deen Abu-l-'Abbaas Ahmad ibn 'Abdul-Haleem ibn 'Abdus-Salaam ibn Taymiyyah (Rahimahullaah).

[661-728AH]

Questionnaire-Study Guide: Lecture No. 11

1. Briefly explain the *two reasons why* the author says there is no comprehensive answer to this question for every individual?
2. Summarize the story narrated by Imaam adh-Dhahabee about one of the '*Ubaad*' advising **Imaam Maalik** to give up *teaching*.
3. **Memorize** the Hadeeth mentioned by Shaykh Abdur-Razzaaq which shows the superiority of the '**Aalim**' over the '**Aabid**'.
4. Mention the **Qaa'idah** alluded to by the author and detailed by his student Ibn al-Qayyim concerning **which deeds are best** - in consideration of the '**times**' (when an action is done). [Give an example]
5. Explain what is meant by the author Ibn Taymiyyah (Rahimahullaah) when he says: "**al-'Ulamaa' Bi-Ilaahi wa Amri-hi**" - with mention of the **three (3) types of scholars** according to the classification of **Abu Hayaan at-Taymee** (Rahimahullaah).
6. **Memorize** the Hadeeth of **Abu Hurairah** reported by Muslim, showing the superiority of **Dhikrullaah** over other good deeds.
7. Mention the **five points** of superiority of **Dhikrullaah** outlined in the Hadeeth of **Abu ad-Dardaa'** reported by Abu Daawood.
8. Mention the **Qaa'idah** related to 'the best one among every group of people known for a particular type of worship...'.
9. Discuss the intended meaning of the author's (Rahimahullaah) expression: '**ad-Dalaa'il al-Qur'aaniyyah wal-Emaaniyyah**'.